

2016
2nd Semester Examination
Sports Management and Curriculum Design in Physical Education
MPEC – 202

Full Marks 70

Time: 3 Hours

The figures in the margin indicate full Marks. Candidates are required to give their answers in their own words as far as practicable. Illustrate the answers wherever necessary. All questions are compulsory

1. What do you mean by ‘Sports Management’? What are the different steps of management? Describe the basic principles of ‘Management’. 3+5+7 = 15

OR

What is the importance of ‘Personal Management’? Discuss the different objectives of personal management. Describe the process of personnel recruitment. 3+5+7 = 15

2. What is the importance of programme in physical education? Describe the factors that influence the development of programme. Describe different steps in programme Development. 5+5+5 = 15

OR

What are the differences between competition in school and open professional level? What are the managerial consideration for smooth conduction of school athletic meet? State community based Physical Education and sports programme with an example. 4+6+5 = 15

3. Describe the purchase process of equipment. What are role of equipment manager? State in brief how will you maintain an Issue Register for storing, issuing, care and maintainance of equipment. 4+6+5 = 15

OR

What is public relation? What are the principles of public relation? How will you maintain public relation as a teacher in school and with greater community? 3+6+6 = 15

4. Write down the importance of curriculum design in Physical Education. What are the principles of curriculum construction? How will you develop the learner centric curriculum? 5+5+5 = 15

OR

What are the objectives of Curriculum research? How can it help to develop Physical Education Curriculum? What are the different methods evaluations? 5+5+5 = 15

5. Write shorts notes on (any two): 2 X 5 = 10
- (a) Source of Curriculum materials
 - (b) Personal Management
 - (c) Public relation and the Media
 - (d) Factors affecting Curriculum